

Morningside Elementary School Strategic Plan (2022 - 2025) **DRAFT**

Mission: *With a culture of collaboration and high standards, all students will be nurtured and well-prepared for their future.*

Vision: *A high-performing community school where teachers inspire, families engage, and students excel.*

SMART Goals

Increase the % of grades 3-5 students scoring proficient or above in reading from 83% to 87%. 40 Black or African American: 66% to 70%. 31 EL Students: 61% to 65%. *SWD Students <15 in Grades 3-5.

Increase the % of grades 3-5 students scoring proficient or above in math from 73% to 77%. 40 Black or African American: 46% to 50%. 31 EL Students: 48% to 52%. *SWD Students <15 in Grades 3 - 5.

Decrease the number of unexcused student absences in our economically disadvantaged group by 5% from 89% to 94% (2018-19 Data).

Smart Goal 4 TBD

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support

Collective Action, Engagement
& Empowerment

School Strategic Priorities

1. Imbed a data-driven multi-tier system of support to improve student group performance focusing on both academic and social emotional learning outcomes.
2. Close academic achievement gaps among student groups.
3. Increase number of students in the Distinguished performance area.
4. Increase rigor and relevance for all students.
5. Increase enrichment opportunities for all students.
6. Strengthen our intervention program to include customized learning strategies not only for students below standard, but students on our above grade level.
7. Build staff proficiency with MAP data.
8. Ensure high-quality and relevant professional development.
9. Create a supportive school culture that reflects all students' backgrounds and experiences.

School Strategies

- 1A. Use MAP data to strategically group students based on need. This includes recommendation for GATE, EIP, Special Education, and SST.
- 2A. tbd
- 3A. Curriculum is implemented with fidelity within math and reading for all students PLC's.

- 4A: Implement STEM activities.
- 5A: Clubs & Enhancements.

- 7A: tbd
- 8A: PLC's, Gifted Certification, ESOL Certification
- 8B: Staff Development Committee for Conferences & Workshops
- 8D: Explore district initiatives

- 9A: Celebrations